

Learning About Yourself Transition Assessment and High School Students

| THEME | ASSESSMENT TOOLS | ONLINE TOOLS |
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| Learning Styles | How Do I Learn? | http://www.learning-styles-online.com/inventory/ http://www.ulc.arizona.edu/learning_style.php |
| Multiple Intelligences | Assessing My Multiple Intelligences | http://webfolios.home.netcom.com/Resources_Links/misurvey.pdf How Many Ways Are You Smart? |
| Management Strengths | | http://www.ucc.vt.edu/stdysk/checklis.html Study Skills Checklist for all ages, from Virginia Tech University http://www.parenting-ed.org/handout3/Parental%20Involvement/Organization%20Handout.pdf Organization Tips for Parents to Help Their Children http://www.ulc.arizona.edu/mslq.php Motivated Strategies for Learning |
| Employment | JIST Publishing DOL Sites State Education & DOL Sites Task Analysis on work-based learning and paid Employment sites | http://www.onetcenter.org/IP.html Online interest inventory for upper elementary, high school, and adults http://www.jist.com/shop/web/content/schools-k-12 Jist Publishing offers multiple career exploration, transition-to-work, job search attitudes and readiness for postsecondary education. http://www.youthhood.org/jobcenter/lw_index.asp The Job Center has information and surveys to help students learn about the world of work http://www.bls.gov/k12/index.htm Bureau of Labor Statistics website to help children, K-12, to learn about careers and determine personal interests http://www.tea.state.tx.us/curriculum/achieve/index.html Achieve Texas: designed to help students make wise career choices. Divided into the 16 Department of Labor Career Clusters |

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| Student Strengths | Progress/Report Card PLAAFP Student & Parent Input Teacher Observations | Information from these sources can be used to identify strengths, needs, preferences and interests for transition planning |
| Extra-Curricular Participation | School Play/Choir/Band Sports Scouting Clubs Church/Community Volunteer Work | Participation in extra-curricular activities develops natural supports for students that generalize to the academic environments. Students learn teamwork, social skills, leadership skills, along with perseverance and goal setting. Students who participate in extra-curricular activities in elementary are more likely to continue in secondary grades. Students who struggle academically often view extra-curricular participation as the balance to their daily struggles. |
| Independent Living Skills | KU Self-Determination Vineland FACES Student/Parent Survey Personality Inventory Scale of Independent Behaviors | <p>http://www.caseylifeskills.org/pages/assess/assess_aclsa.htm The ACLSA I & II are for students ages 8-12</p> <p>http://www.cenmi.org/msdb-LIO/ILS.asp Michigan Department of Education checklist and guides. Designed for students with visual impairments but skill sets apply to all children.</p> <p>http://www.beachcenter.org/education_and_training/self-determination.aspx The Arc Self-Determination Scales link from the Beach Center at the University of Kansas.</p> |
| Postsecondary Education | Texas Higher Education Assessment (THEA) ACT/SAT | <p>http://www.thea.nesinc.com/practice.htm This is the portal to take the free online THEA practice tests. Most community colleges and universities also have links to the practice tests on their websites</p> <p>http://www.testprepreview.com/accuplacer_practice.htm Know which placement test is required for the institution of higher education the student plans to attend. Use that practice test to help address transition to postsecondary education. This is the site for the ACCUPLACER.</p> <p>http://www.testprepreview.com/compass_practice.htm This is the site for the COMPASS placement test</p> |
| Multi-Faceted Assessments | Transition Planning Inventory (TPI) Enderle-Severson Transition Rating Scale (ESTR) Futures Planning/Person-Centered Planning | <p>Many of these assessments address more than one area. For example, The TPI addresses employment, academics, independent living, etc.</p> <p>http://www.mapping-your-future.org/MHSS/ Mapping the future for employment and/or postsecondary education</p> <p>http://www.estr.net/index.cfm Enderle-Severson Transition Rating Scale (ESTR-III: J Version=Mild; Peach=MR & Moderate to Severe; S Version=Severe/Multiple Impairments).</p> |