# TASK ANALYSIS FORM

Date:
Job Coach:
Student:
WBL/CBVI Site (Business):

## Task Analysis

| Percent Met | | | | | |
|---|---|---|---|---|---|
| | 100% | 100% | 100% | 100% | 100% |
| | 90% | 90% | 90% | 90% | 90% |
| | 80% | 80% | 80% | 80% | 80% |
| | 70% | 70% | 70% | 70% | 70% |
| | 60% | 60% | 60% | 60% | 60% |
| | 50% | 50% | 50% | 50% | 50% |
| | 40% | 40% | 40% | 40% | 40% |
| | 30% | 30% | 30% | 30% | 30% |
| | 20% | 20% | 20% | 20% | 20% |
| | 10% | 10% | 10% | 10% | 10% |
| | 0% | 0% | 0% | 0% | 0% |
| **Steps** | **Date:** | **Date:** | **Date:** | **Date:** | **Date:** |
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**KEY TO PROMPTS:**

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|---|---|---|---|
| I = Independent | M = Model | X = Incorrect Response | V=Verbal Prompt |
| G = Gesture | P = Physical Prompt | | |

Sources: (1) Wheeler, J. *A way to work*. Attainment Company, Inc.; (2)Brooke, Inge, Armstrong, Wehman. *Supported employment handbook*. Virginia Commonwealth University; (3) Martin, Mithaug, Oliphint, Husch, Frazier. *Self-directed employment.* Paul H. Brookes Publishing , Co.; Wehman & Kregel. Functional Curriculum, Pro-Ed.