Work-Based Learning Site Visit

Date: _____ WBL Site: _____ H.S. _____

WBL Questions	Findings	Recommendations
1. Which students participate in the WBL?		
2. What is the decision-making framework for eligibility? How is it determined which students need CBVI?		
3. Are any students excluded? Why? How is WBL addressed for those students?		
4. Why was this site selected as a CBVI site? Does it match the MPG Employment Goal of any of the students assigned?		
5. What are the support systems, paid and natural?		
6. What is the data collection system?		
7. How long is the rotation for the students?		
8. How do you know when to move a student?		
9. How many of the students from this site have obtained employment?		
10. Who identifies which of the students at this site are ready for employment and works with the student and family to obtain a job?		
11. Who trains and supervises the students at this site?		
12. Who trains and supervises the job coaches at this site?		
13. What is the process for reducing and fading support?		
14. How is this site used for vocational assessment?		
15. Do the business employees help to train and support the students?		
16. Do the students have the uniform and badges worn by other employees?		
17. How long are the students at this CBVI site? How long is the bus ride to and from the school to the CBVI site? TOTAL TIME?	At site: _____ Travel time: _____ Total time: _____	

Adapted from the National Transition Network; Uni of Minn; Handbook on WBL and CBVI

18. How is it determined what the students will do each day? Who decides and why?		
19. What are the CBVI documents? Business/ISD Contract? Parent? Student?		
20. Is this WBL training collected and resumes are developed for students?		
21 Red Flag Students: Are there any students on SSI or who are undocumented on the CBVI site? If so, what are the plans to ensure employment connections?		
Other:		
Other:		

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