

Rubric for Determining Appropriate Instructional Activities and Transition Sustainability

Student Name _____ # Yrs in 18+ _____ Date _____ # of Instructional Minutes _____
 Teacher/Case Manager _____ Age _____ D.O.B. _____ Instructional Placement _____

Student "Behavior/Activity", from the IEP Goals (Standards-Based IEP Goals) that facilitate the Measurable Postsecondary Goals (MPG) for Transition Services	Does the MPGs match the Transition Assessment results?		Does the parent, guardian, or other persons who will support adult life, support this goal or activity?		If support is needed in adult life will natural support be available?		If natural support is not enough and paid support is needed, is it in place NOW?		Is post-school transportation in place using adult options?		Sustainability Determination		ANALYSIS <i>What does the data indicate? What is the plan to address the need? Should this goal be revised or discontinued?</i>
	Yes	No	Yes	No	Yes	No	Y/N	NA	Yes	No	Yes	No	
Summary of Activity/Objective													
Action Items													