**Intercultural Communication in Health Context**

**Faculty Members**: Shuangyue Zhang and Anya Lu

**Assigned readings for students:**

1. Culture, Intercultural Communication and Health Care by Neuliep (2021)
2. Case study: Breaking bad news to low-literacy patients by du Pre and Ray (2018)

**Suggested reading for the instructor**:

* du Pré, A., & Overton, B. C. (2021). *Communicating about health: Current issues and perspectives* (6th ed.). New York, NY: Oxford. ISBN: 9780190924362

**Objectives of the lecture**:

1. Understand what intercultural communication is and why it is important
2. Analyze the role of social determinants when communicating with others
3. Apply effective communication skills towards people of diverse backgrounds

**0:00 – 5:00 minutes of class**

Start the lesson by playing the following video:

[http://www.kaltura.com/tiny/wig5n](https://nam12.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.kaltura.com%2Ftiny%2Fwig5n&data=05%7C02%7CSXZ002%40SHSU.EDU%7Cc6aaa680803c4795574708dcb0323b21%7Cb153cbd8b39247449b39e3cdb8677f00%7C0%7C0%7C638578977000905912%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=I1Rks5azcmbA7%2FZNw3FkK8Mt0YSVrF9OxA%2FEfgmIgRc%3D&reserved=0)

Then call on two to three students to answer the following questions:

What do you think caused this tragedy?

How could the wife have been saved?

**05:00 – 13:00 minutes of class**

Play the video lecture on Intercultural Communication in Health Context

[http://www.kaltura.com/tiny/zthi4](https://nam12.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.kaltura.com%2Ftiny%2Fzthi4&data=05%7C02%7CSXZ002%40SHSU.EDU%7Cc6aaa680803c4795574708dcb0323b21%7Cb153cbd8b39247449b39e3cdb8677f00%7C0%7C0%7C638578977000893490%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=1YNu8MbRFevbjWkson7d%2Fibqv5AnJfn2b71kXphPpvU%3D&reserved=0)

**13:00-20:00 Minutes of class**

**In class Activity**

Have students be in groups of 4-5 students and have them discuss Questions 1, 3 and 5 in the case study *Breaking bad news to low-literacy patients* by du Pre and Ray (2018).