Internship Handbook

Department of Engineering Technology



Sam Houston State University

MEMBER THE TEXAS STATE UNIVERSITY SYSTEM

Adopted: 12/2/1999 Revised: 2/20/2025

Department of Engineering Technology Sam Houston State University

Internship Program

PROGRAM OBJECTIVES

The internship program in the Department of Engineering Technology at Sam Houston State University is designed to provide valuable experience-based learning opportunities that are highly regarded by employers, students, and faculty.

To enhance student engagement in the educational process, many employers are establishing internship programs. The presence of an internship program at Sam Houston State University fosters and strengthens relationships with the community and industry.

Students typically seek internship experiences during their junior or senior years. The achievements and benefits for students participating in the program include:

- Integration of classroom theory with actual experience in the workplace.
- An opportunity to examine the structure and functions of the firm, organization, agency, and industry.
- An opportunity to evaluate career options and choices.
- Development of professional contacts.
- An opportunity to develop and enhance communication skills.
- Partial coverage of educational expenses through the wages received from the assignment.
- Enhancement of permanent placement potential, starting salary, and position options.
- Development of interpersonal relations skills.
- Acquisition of practical skills desired by many employers.
- Development of personal independence, work expectations and required responsibilities.

The program meets several needs of the employers, including:

- Internships may provide a source of well-motivated and productive employees.
- The program facilitates recruitment into and retention of human resources.
- Interns often permit better utilization of higher salaried personnel.
- The program provides an opportunity to be involved in the academic programs.
- Students may bring new ideas, perspectives, and methods to the work site.

While faculty are not the primary beneficiaries of the internship program, the program is an excellent faculty development activity with the following benefits:

- Faculty observe and interact with companies within their specialty areas which provides a means of updating technology, management strategies, and technical information.
- Faculty observe first-hand the student's integration of classroom theory with application. As a result faculty may refine their curricula.
- Opportunities to evaluate student performance outside the classroom help faculty write stronger letters of recommendation for students.
- Faculty members may engage in research or other partnerships with industry.

PROGRAM PROCEDURES AND STUDENT RESPONSIBILITIES

A. Student Eligibility

- 1. Minimum semester hours 32 hrs. Including 21 within the academic major for your degree program or the 15 within the academic minor for your minor program. Some internships may specify courses / content to have been completed.
- 2. Must be a student in good academic standing at SHSU.
- 3. Minimum major GPA is higher than 2.5.
- 4. Transfer students become eligible upon the successful completion of one full-time semester if all other eligibility requirements are fulfilled and apply according to instructions on announcements.
- 5. Special information regarding Industrial Technology Trades and Industry Certification Program internships (ETEC 4391) Due to the unique structure of this program, the above listed eligibility requirements do not apply. See the Trades and Industry Certification Program coordinator regarding specific requirements for this program.
- 6. Must be completed at a company, requiring physical presence at the job site or office. Remote or online internships are not permitted.

B. Student Responsibilities

- 1. Access the Application Form and:
 - a. Complete application and submit to the ETEC4391 faculty (course instructor).
 - b. For on-campus employer interviews, coordinate with SHSU Career Services. Off-campus interviews should be coordinated between an employer and an employee.
 - c. Accept/decline the position and inform a course instructor.
 - d. Provide other information or applications as specified by employer. All materials should be typed/word processed.

2. Before leaving campus:

- a. Visit faculty advisor to
 - 1) discuss possible activities and objectives, and completion requirements (e.g., weekly reports, special report, ...); and
 - 2) finalize plans for the internship.
- b. Arrange for ETEC4391 registration as approved by a course instructor. Remember you will register for 3 or 6 hours of ETEC 4391. Also, you should confirm your required credit hours, 3 or 6, through Degreeworks.
- 3. While on the job for internship:
 - a. Complete and send weekly progress reports, as specified by faculty advisor.
 - b. Inform employer of faculty's visit and arrange time for all three (student, employer, faculty advisor) to meet, if possible.
 - c. Provide employer with the "Employee Evaluation Form" (see pages 7-9 of this handbook).
 - d. Faculty advisor may assign additional assignments for satisfactory completion of the course.
- 4. After the internship is completed and student returns to campus:
 - a. Complete final work site and work experience evaluation form (see pages 10-11 of this handbook) and return to faculty advisor by the date specified on the application.
 - b. Complete a special project report <u>if required</u> and submit to the faculty advisor by the date specified on the application.
 - c. Prepare a presentation, to be given at a selected time or delivered by video.

- C. Student requirements for completing the Internship Program
 - 1. Internship students will receive 3 or 6 credit hours as agreed by the student and course instructor prior to initiating the internship.
 - 2. Depending on student's degree requirement of ETEC4391, 3 or 6 internship credit hours may be used towards graduation.
 - 3. Registration for internship credit may be concurrent with the internship activities.
 - 4. ETEC 4391 content is delivered online and requires weekly work experience documents, resume/ references, LinkedIn profile, one online video assignment and a final presentation to be delivered on campus or by video.
- D. Campus Interviews
 - 1. Students are responsible for checking the bulletin boards in academic buildings, on-line postings, e-mails, the Jobs-for-Kats website, and/or Career Services for on-campus interview schedules.
 - 2. After the posting of an internship opening, students will be allowed to sign up for an interview appointment, when appropriate.
 - 3. Interviews may be scheduled by the Career Services. Employers may choose not to do on-campus interviews. Other interview options include, but are not limited to, phone interviews, on-line interviews, interviewing at employer location, and/or screening and selection based upon written application documents.
 - 4. Students must be appropriately attired and groomed for the interview. The student should consider the dress style of the business/agency they are interviewing with.
 - 5. Credentials required for interviewing and placement:
 - a. SHSU student application
 - b. Current resume
 - c. References

EMPLOYER RESPONSIBILITIES

- A. The work assignment must provide experiences related to one of the major or minor fields of study in the Department of Engineering Technology.
- B. The responsibilities of the position should be such as to provide the student meaningful and challenging opportunity above that of general labor such as technical or managerial responsibility.
- C. The position should provide work/internship experiences for the duration of the internship.
- D. The employer will assist in the development, implementation and achievement of the student's learning objectives and special project, if appropriate.
- E. The employer will complete an evaluation of the student's work near the end of the internship assignment period and fax, mail or send electronically to the faculty advisor.
- F. The employer will notify the faculty coordinator of any dissatisfaction with a student's work, personality, or other problems that may arise on the job.
- G. If the employer feels termination is necessary, the faculty advisor must be notified in advance of such action.
- H. Compensation It is anticipated that student interns will receive compensation based upon duties and assignments specified by the firm/agency. On occasion it may be advantageous for the student to accept an internship with no pay.
- I. The employer is expected to accept all legal responsibility for each intern as an employee.

FACULTY ADVISOR'S RESPONSIBILITIES

- A. Counsel prospective intern students.
- B. Develop internship positions in cooperation with industry and governmental organizations.
- C. Work with students to develop learning objectives and give final approval of learning objectives.
- D. Maintain communication with interns and employers during the internship. The instructor is encouraged to make an on-site visit with each student and employer during the internship experience if the travel distance is within reason.
- E. Evaluation of student, based upon:
 - 1. Employer's evaluation of student intern
 - 2. Instructor's evaluation of student's weekly and final reports and the presentation, if applicable.
- F. Conduct follow-up communications with the employer (thank you letter, issues regarding the intern, future opportunities for interns, etc.).

APPLICATION AND PLAN FOR INTERNSHIP PROGRAM

DEPARTMENT OF ENGINEERING TECHNOLOGY P.O. BOX 2088 SAM HOUSTON STATE UNIVERSITY HUNTSVILLE, TX 77341

PLAN FOR ETEC4391 Work Based Mentorship

Student's name	SAM I.D. #				
Local Address		Home Address			
Street		Street			
City State	Zip Code	City	State	Zip Code	
Local Phone (_)		Cellular Pho	ne <u>(</u>)	_	
Home Phone (_)		E mail			
Academic Advisor					
Credit Hours Completed		Cumulative (Grade Point Avera	ge	
Credit Hours Within Major		Major/Minor	Grade Point Aver	age	
Supervising Agency/Company					
Phone Number ()					
Company Address					
		Street			
City	State		Zip Code		
Type of enterprise or business					
Dates of actual internship:	Beginning date		Ending date		
Internship Position Title (if app	propriate)				
Major courses completed and t	aking:				
(1)					
(2)					
(3)					
(4)					
(5)					
(6)					
(7)					
(8)					

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Learning objectives from your	company internship (Wh	nat do you expect to le	arn through your internship	o?):
(1)				
(2)				
(3)				
(4)				
(5)				
(6)				
(7)			_	
(8)			_	
Required credit hours:	3 or 6 Semester to reg	gister for ETEC4391:	Summer 10 Week Semest	er
*Please refer to your Degree Degreeworks indicates 3 cred If your Degreeworks indicate ETEC4391. Please circle the	dits, you can earn ONL es 6 credits, you can ear	Y 3 credits. Please ci	rcle the 3.	our
I agree to complete the interns report explaining my internshi prepare a presentation and deli report by	p activities, including an	y suggestions for imp	rovement of the program.	I will
	Stude	ent Signature	Date	
I have reviewed this Plan for I			nt's educational objectives Date	•
	ETEC439	1 Course Instructor	Date	
The cooperating agency agree areas outlined above. The stude performance and forward to the	dent's immediate superv	isor will be responsib	le for evaluating the studer	
Supervisor's name/company		Jo	bb title	
Signature of supervisor			Date	
Address(if different from company):	:			
		Street		
City	State	Zij	o Code	
Telephone	FAX Number	E-mail	Address	

SUPERVISOR'S EVALUATION OF STUDENT PERFORMANCE DURING INTERNSHIP PROGRAM

DEPARTMENT OF ENGINEERING TECHNOLOGY SAM HOUSTON STATE UNIVERSITY HUNTSVILLE, TX 77341-2088

Please circle the letter grade that you believe the student should receive for his or her performance during this internship:

Student Name	<u>-</u>	A E	B C	D F		
We would appreciate your cooperation in placement in your agency, business, or op letter grade and identifying areas requiring you for your cooperation.	eration. Your	response wil	l help the ac	cademic ad	visor in	assigning a
Criteria:	Rating (check one)					
A. Personal Characteristics	Excellent	Good	Fair	Unacce	eptable	Not observed or not applicable
 Cooperates with management Cooperates with other workers Willingness to work Dependable Honest Ethical behavior Shows initiative Appearance Motivation Personality Accepts supervision Accepts constructive criticism Punctuality and attendance Professional attitude Skills Shows leadership ability Communication - oral Communication - writing Shows mechanical ability Learns new operations Adaptable to a variety of jobs 						
C. Potential for a career in this						

industry
Continue on next page

Stude	nt Name
1.	Was the student adequately prepared to work in your program? YesNoSomewhat
	a. In terms of academic preparation, list any areas in which the student appeared to be well-prepared.
	b. List any areas in which you believe additional preparation would have improved the student's capability to work in your agency, firm or company.
2.	How did the student demonstrate his or her acceptance of responsibility for program planning and implementation?
3.	In your opinion, what are: a) the student's greatest strengths, and b) what areas may need improvement? a.
	b.
4.	Did you get your "money's worth" from this student? (i.e. was the student's contribution to your business, firm or agency worth at least as much as you paid?) Yes No Maybe
5.	While some interns may be fairly early in their college education and have limited academic training, based on what you've experienced with this intern, what recommendations do you have to include in this student's academic program that would more adequately prepare the student for future professional roles?

Yes	No	Maybe		
	why your agend		oproved internship sites. If no, w pate in our Internship Program?	
Additional commer	nts.			
Internship Superv				_

8. If you have questions regarding this evaluation form, please contact the student's internship advisor by calling (936) 294-1228. When completed, return this form to:

Dr. Min Jae Suh

mjs068@shsu.edu or Department of Engineering Technology P.O Box 2088 Sam Houston State University Huntsville, TX 77341-2088